



Auglaize County Educational Service Center

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Serving:
Ada Exempted Village
Hardin-Northern Local Schools
Kenton City Schools
Minster Local
New Bremen Local
New Knoxville Local
Ridgmont Local Schools
St. Marys City
Wapakoneta City
Waynesfield-Goshen Local

Auglaize County Educational Service Center

Annual Report

2016-2017

Auglaize County Educational Academy

IRN: 000288

Mission

It is our mission as educators to provide a meaningful educational alternative for those students that don't fit within the brick and mortar type school. This will be made possible by the use of curriculum and instruction that are accessed through technology.

It is our mission as educators to provide a high-quality educational alternative for those students that have not experienced success in a traditional school environment. ACE Academy will reach students with curriculum and instruction that are accessed through technology within the students' environment.

Vision

ACE Academy will be recognized as a leader for increasing student growth through technology.

Motto

Education Built Around You

Educational Philosophy and Beliefs

The unique purpose of the Auglaize County Educational Academy is to provide the environment and experiences to support our students through their successful completion of Ohio's core graduation requirements for college and career readiness as well as their transition from student to adult. Given the environment and experiences, the individuals will progress in their ability to make judgments and arrive at conclusions based upon responsible inquiry. Given this framework, ACE Academy provides an educational context built on and integrated with the following beliefs:

1. Education should contribute to the continuous improvement of the democratic society and cultures in which it exists through the development of concerned and contributing citizens.
2. The dignity and worth of the individual should be respected, and each individual should be given the opportunity to participate in our society to the best of his/her ability.

3. Successfully transitioning from secondary school to adulthood requires foundational knowledge, skills, and awareness of how to find and connect with local resources.

4. All students should be offered the opportunity for optimum development of their abilities and talents.

5. The development of self-appraisal skills, decision-making techniques, and critical thinking skills by our youth will empower them to assume the responsibility for setting realistic, immediate, and long-range academic and career goals. These skills should also assist them in making judgments and developing understanding for life-long decision-making.

Compliance:

Academic Performance/Education

Overall Compliance: Exceeds

Educational Plan

The school serves an at-risk population of 8-12 graders with a few students at levels below that. The general education curriculum, including language arts, math, science, social studies, etc., will be delivered through an online program so that students may use their preferred method of learning through technology. A variety of vendors such as Compass Learning Odyssey, Schoology, and NWEA/MAP will be used to ensure that students' needs are being met while the curriculum remains rooted in the state standards since all students will be required to participate in the statewide testing program. Teachers will develop the courses using the state standards and these curricular tools to build the curriculum on an economical platform/learning management system, such as Schoology, to aide in the delivery of the material. Each student will be placed at an appropriate level and provided with highly qualified teachers to aid them as they work through the courses and grow in their learning.

2016-2017 School Goals

1. 85% of students will graduate with their 5-year graduation cohort
2. Meet proficient or above for all state tests for non-exempted students
3. Enrollment (75 students) and Retention (retain at least 75% of our students year-on-year)

ACE Academy School Goals

Goal #1: Enrollment (85 students) and Retention (retain at least 80% of our students year-on-year)

Focus: Development & Implementation of Strategies to Achieve Goals

Strategies	Implementation
ACE Open Houses—mid-December and mid-May	Hosted 1 Open House
Small ads/sponsored ads in local papers (St. Mary's, Wapak, Mercer County Outlook, The Daily Standard, Sidney)	Mercer County Outlook, Daily Standard
Partner with local agencies: Open Gate, WOCAP, Foundations, county courts	WOCAP, Open Gate, County Courts
Sponsor/set up a booth at least one local Spring event (e.g., 5K, Health Fair)	N/A
Continue to ask superintendents for open-enrolled students from their districts	Auglaize County, Mercer County, Allen County
Provide students with strong mentoring (see Mentoring plan) from the day they enroll at ACE Academy.	All new students contacted 2x/weekly for first 2 weeks of enrollment. Weekly contact ongoing. Success Plan conferences 2 x/year.
Celebrate students through STAR students and Wall of Fame	Star Students
Partner with Big Brothers/Big Sisters	Applied for grant to fund these programs; application was not approved for funding
Implement Junior Achievement Program- Spring 2017	

Focus: Measurement & Accountability

Measurements	By Whom	By When
Data/numbers of inquiries	ACE Secretary	End of 1 st semester, End of 2 nd semester, Mid-August
Data/numbers of enrollments	EMIS Coordinator	End of 1 st semester, End of 2 nd semester
Exit survey for students who choose to un-enroll	Dean of Students	Ongoing- compile and report quarterly
Student/family satisfaction survey twice per year (early & later)	Director and Dean of Students	Early November and Early April
Monthly data reporting for number/focus of student/family contacts	Teachers	Monthly

Goal #2: 85% of students will graduate with their 5-year graduation cohort		
Focus: Development & Implementation of Strategies to Achieve Goals		
Strategies	Implementation	
Focused and clearly-communicated graduation plans for all students	Success Plan for all students in grades 6-12	
Weekly truancy/progress tracking for all students	Completed weekly by teachers and lead teacher	
Success Plan fully implemented	Mentoring Program	
Weekly communication with all students	Mentoring Program	
Twice-per school year meetings to discuss post-high school plans	Mentoring Program	
Teachers hold at least once-weekly tutoring/help sessions	Weekly help sessions held via online conferencing platform Big Blue Button	
Intervention (via Compass courses and required tutoring) for high school students scoring below proficient on state end of course exams	Enrollment process in place for placing Credit Deficient students in Credit Recovery course(s)	
Focus: Measurement & Accountability		
Measurements	By whom	By when
Success Plan completion	Mentors, Student Services Advisor, Dean of Students	End of 1 st semester End of 2 nd semester
Communication records kept and checked	Mentors, Student Services Advisor, Dean of Students	Bi-weekly
Graduation plans posted for all students	Dean of Students, Student Services Advisor	Beginning of 2 nd semester Mid-June
Data tracking of graduation rates	Director	Mid-June Early September

Goal #3: Meet proficient or above for all state tests for non-exempted students		
Focus: Development & Implementation of Strategies to Achieve Goals		
Strategies	Implementation	
Provide PD for all teachers on researched-based, high-yield literacy strategies	Monthly staff meetings – Cornell Notes	
Implement research-based, high-yield literacy strategies in all core classes	In tested subject areas	
Provide PD on state assessment rubrics (score writing using these tools)	Forum with state assessment rubrics – resource available	
Beginning in January, scheduled and required time (F2F) for students to become familiar with assessment and assessment tools	Onsite core subject teachers held f2f test prep sessions	
Continue to align courses and course assessments to state standards/assessments	Assigned teachers to review during Summer Course Updates	
Teachers hold at least once-weekly tutoring/success sessions	Teachers use Big Blue Button, an online conferencing platform, to hold live session with students.	
Weekly support contacts from teachers	Teachers reach out to all of their students every week to connect and build relationships.	
Focus: Measurement & Accountability		
Measurements	By whom	By when
% of teachers meeting Student Growth measures SGM goals	Teachers	Early May
Walk-throughs and other observations to look for literacy strategies and alignment of courses and course assessments	Director and Dean of Students	Monthly moving toward bi-weekly
Final OGT/AIR scores will be the final measure	All staff responsible	Mid-June

2016 - 2017 Report Card for Auglaize County Educational Academy

 [View Printable PDF](#)

[Overview](#)

[High School Test Passage Rate](#)

[Gap Closing](#)

[Graduation Rate](#)

[Progress](#)

SCHOOL RATING

Exceeds Standards

SCHOOL DETAILS

Location: Lima
Administrator: Shawn Brown

Career Technical Planning District: [Lima City CTPD](#)

Enrollment: 64
Attendance Rate: 98.2%

Directory information current as of the 2016-2017 Report Card publication date



High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students who Passed all Five Tests..... NR

RATING

Not Rated

[VIEW MORE DATA](#)



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates

45.8% of students graduated in 4 years
66.7% of students graduated in 5 years
68.8% of students graduated in 6 years
53.2% of students graduated in 7 years
62.5% of students graduated in 8 years
59.5% is the weighted average of all graduation rates.

[VIEW MORE DATA](#)



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives.....NR

RATING

Not Rated

[VIEW MORE DATA](#)



Progress

The Progress component looks closely at the growth that all students are making during the school year.

Value-Added
Overall.....Meets Standards

COMPONENT GRADE

Meets Standards

[VIEW MORE DATA](#)

4-YEAR RATING

Exceeds Standards

5-YEAR RATING

Exceeds Standards

6-YEAR RATING

Exceeds Standards

7-YEAR RATING

Exceeds Standards

8-YEAR RATING

Exceeds Standards

COMBINED RATING

Exceeds Standards

Fiscal Performance/Finance**Overall Compliance: Meets**Financial Plan

This financial plan complies with section 3314.03(A) 15 of the Ohio Revised Code, which requires an estimated school budget for each year of this Contract and a total estimated per pupil expenditure amount for each such year. In accordance with these requirements, this plan must specify for each year the base formula amount that will be used for purposes of funding calculations under section 3314.08 of the Ohio Revised Code. This base formula amount for each year shall not exceed the formula amount defined under section 3317.02 of the Ohio Revised Code. The plan may also specify for any year a percentage figure to be used for reducing the per pupil amount of disadvantaged pupil impact aid calculated pursuant to section 3317.029 of the Ohio Revised Code the school is to receive that year under section 3314.08 of the Ohio Revised Code. All financial reports are provided, reviewed, and discussed monthly, and completed the required desk audit.

Organization and Operation/Governance**Overall Compliance: Meets**Governance Plan

The governing authority of the SCHOOL shall be the Auglaize County Educational Academy's Board of Directors ("Board of Directors"), which shall have, as voting members, those persons serving in the following five positions within the SPONSOR School Districts, except that the SPONSOR may from time to time at its discretion, substitute other administrative positions for those indicated below. The governing board meets regularly to review, discuss, and support ACE Academy in financial, educational, compliance, staffing, and operational responsibilities. The Board of Directors shall be responsible for helping create, approve, and monitor the SCHOOL's annual budget, developing policies to guide the operation of the SCHOOL, securing funding for the SCHOOL, and maintaining a commitment to the vision, mission, and belief statements of the Auglaize County Educational Academy and the children it serves. The Board of Directors shall make such rules and regulations as are necessary for its governance and the governance of its employees and students, of its grounds or premises by adopting policies for the organization and operation of this Board of Directors and the SCHOOL. The Board of Directors may assume jurisdiction over any dispute or controversy arising within the SCHOOL and concerning any matter which authority has been vested in the Board of Directors by policy, contract, rule or law.

Voting Members:

Doug Durliat

Heather Mahaffey

Rod Moorman

Elizabeth Muether

Erica Preston

Legal Compliance**Overall Compliance: Meets**

All legal requirements in the contract along with statute are met with the support of NEOLA, sponsor, governing authority, superintendent, director, staff, community, and students. The sponsor has worked with the ODE on an Improvement Plan on all areas on compliance items that were not met through the Sponsor Evaluation System. A monthly progress document is sent on and reviewed by a representative from the Office of Community Schools. The sponsor meets monthly to work through the non-compliance areas of the improvement plan. We have prioritized the list: 26 of the 35 items are complete, 7 of the 35 are marked as a low priority, as they deal with the language of the contract, which is completed, and 3 are high priorities and have been listed below with the tasks to complete.