

# 2016 - 2017 Report Card for Auglaize County Educational Academy

## SCHOOL RATING

**Exceeds Standards**

Location: Lima  
 Administrator: Shawn Brown

Career Technical Planning District: Lima City CTPD

Enrollment: 64  
 Attendance Rate: 98.2%

Directory information current as of the 2016-2017 Report Card publication date



### High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students who Passed all Five Tests..... NR

#### RATING

**Not Rated**



### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates  
 45.8% of students graduated in 4 years  
 66.7% of students graduated in 5 years  
 68.8% of students graduated in 6 years  
 53.2% of students graduated in 7 years  
 62.5% of students graduated in 8 years  
 59.5% is the weighted average of all graduation rates.

NR



### Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives.....NR

#### RATING

**Not Rated**

#### 4-YEAR RATING

**Exceeds Standards**

#### 5-YEAR RATING

**Exceeds Standards**

#### 6-YEAR RATING

**Exceeds Standards**



### Progress

The Progress component looks closely at the growth that all students are making during the school year.

Value-Added Overall.....Meets Standards

#### COMPONENT GRADE

**Meets Standards**

#### 7-YEAR RATING

**Exceeds Standards**

#### 8-YEAR RATING

**Exceeds Standards**

#### COMBINED RATING

**Exceeds Standards**

## High School Test Passage Rate



The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

### Students Who Passed All Five Tests

RATING
Not Rated

This school has not been evaluated for High School Test Passage Rate because there are not enough students to evaluate.

### How Does This School Compare to the Other Dropout Recovery Program Schools in Ohio?

This school has not been evaluated for High School Test Passage Rate because there are not enough students to evaluate.

## Gap Closing



The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

GRADE	Annual Measurable Objectives			
Not Rated	Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in ELA, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.			
	English Language Arts	Math	Graduation Rate	
AMO Points	AMO Points have not been calculated because there are not enough students to calculate any of the three AMO components.	This school does not have an Annual Measurable Objective for Reading because there were not enough students to evaluate.	This school does not have an Annual Measurable Objective for Math because there were not enough students to evaluate.	This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

The red line on each graph identifies the Annual Measurable Objective. The 2017 AMO for ELA is 89.4%, for Math is 86.5%, and for Graduation Rate is 85.1%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

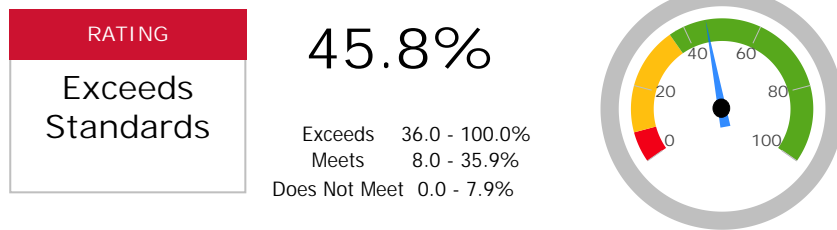
## Graduation Rate



The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

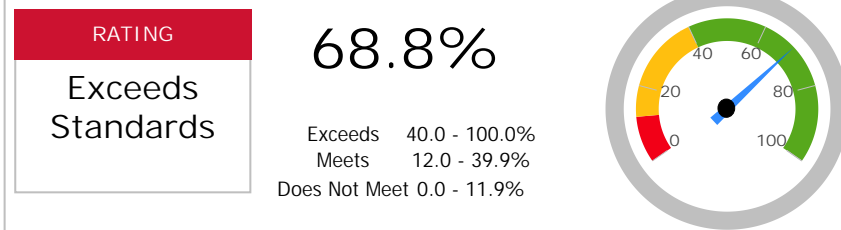
### 4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2016 who graduated within four years, i.e. students who entered the 9th grade in 2013 and graduated by 2016.



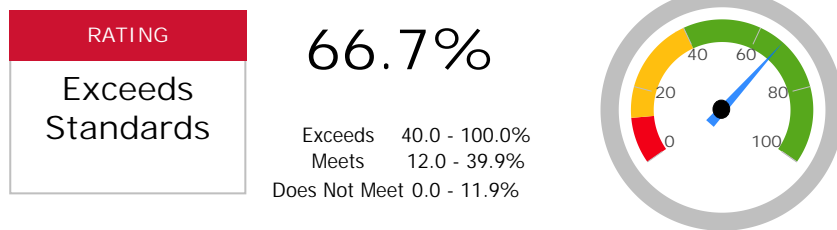
### 6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2014 who graduated within six years, i.e. students who entered the 9th grade in 2011 and graduated by 2016.



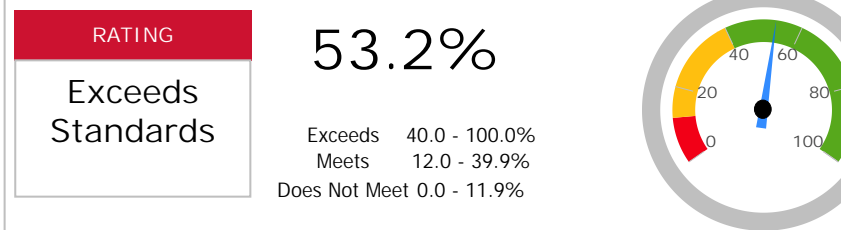
### 5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2015 who graduated within five years, i.e. students who entered the 9th grade in 2012 and graduated by 2016.



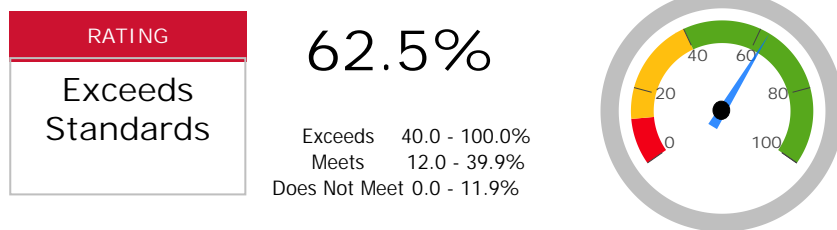
### 7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2013 who graduated within seven years, i.e. students who entered the 9th grade in 2010 and graduated by 2016.



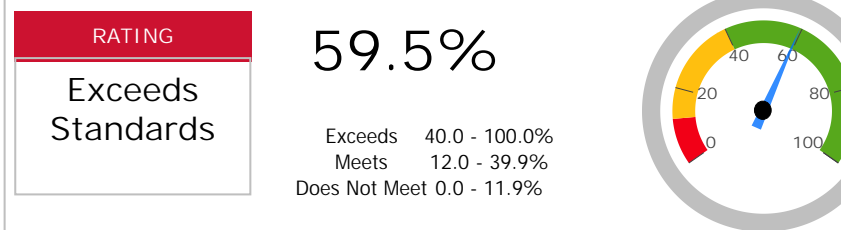
### 8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2012 who graduated within eight years, i.e. students who entered the 9th grade in 2009 and graduated by 2016.

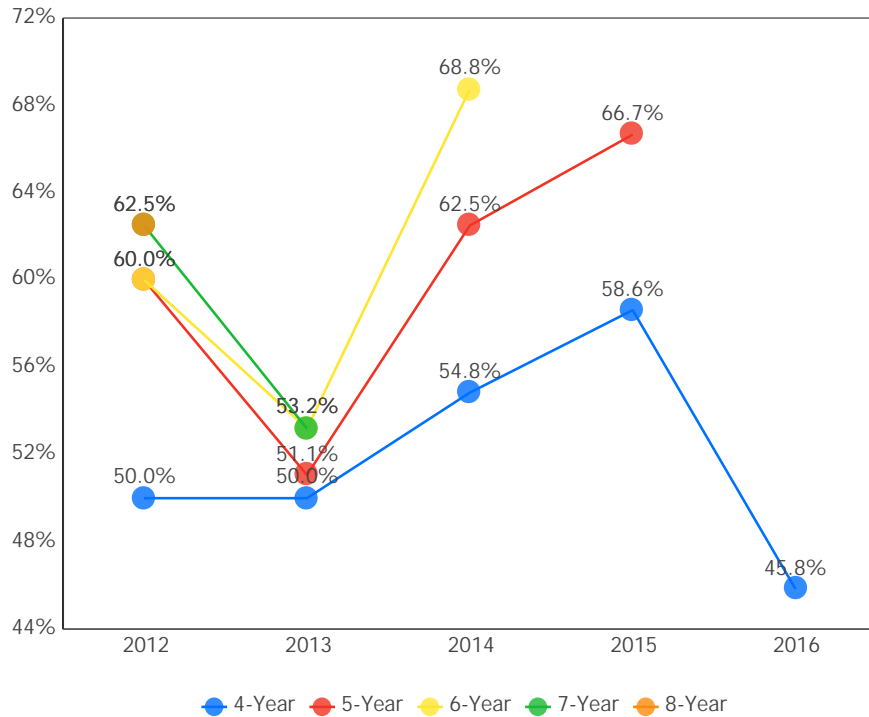


### Combined Graduation Rate

This is the weighted average of all graduation rates.

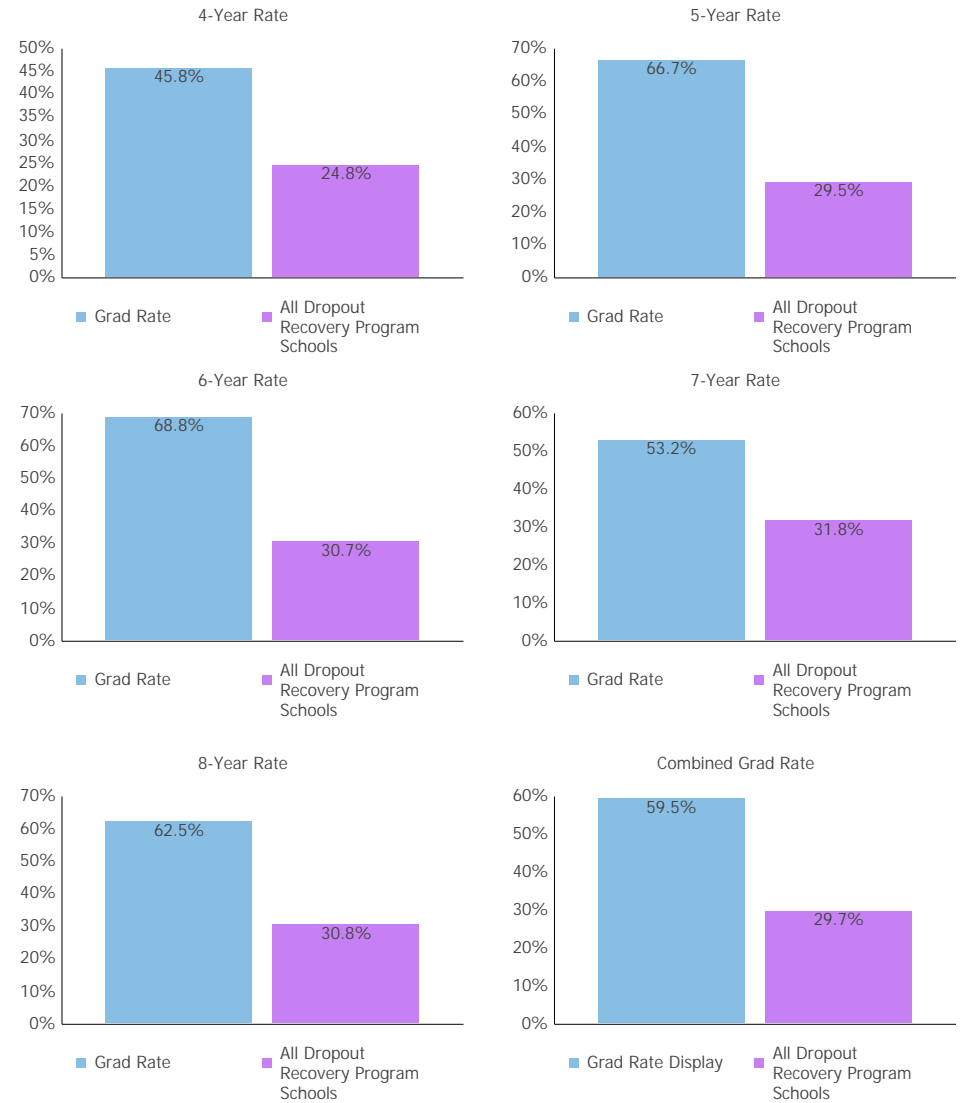


Graduation Rate Trend



Note: Because the necessary data is not yet available to calculate every graduation rate, the 6-year graduation rate does not appear in the final year of this graph; the 7-year graduation rate does not appear in the final two years; and the 8-year graduation rate does not appear in the final three years.

How Does This School Compare to the Other Dropout Recovery Schools in Ohio?



## Progress



The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE
Meets Standards

GRADE
Meets Standards

### Overall

This measures the progress for all students in math and reading, grades 9-12 using the NWEA MAP test.

### Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	-0.1	-0.4	-0.3

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

Exceeds	2.00 and up
Meets	-2.00 to 1.99
Does Not Meet	below -2.00



Principal: --  
 Address: 1130A East Albert St  
 Lima OH 45804-1614

Phone: (419) 738-4572  
 Career Technical  
 Planning District: Lima City CTPD

Directory information current as of the 2016-2017 Report Card publication date.

### Your School's Students

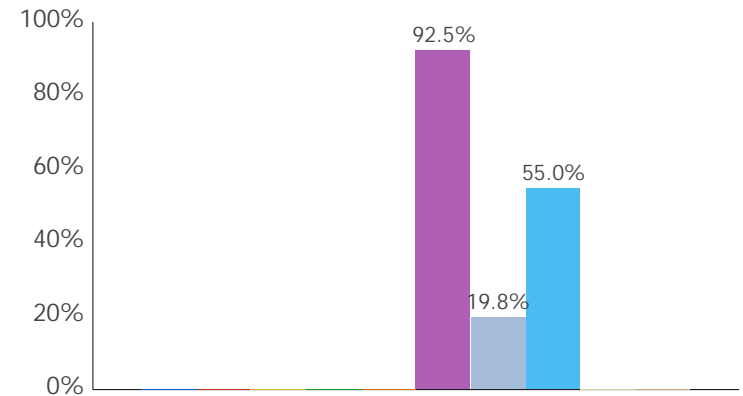
Average  
Daily  
Enrollment:

64

### Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	NC	
Hispanic	NC	
Multiracial	NC	
White, Non-Hispanic	59	92.5%
Students with Disabilities	13	19.8%
Economically Disadvantaged	35	55.0%
Limited English Proficiency	NC	
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group

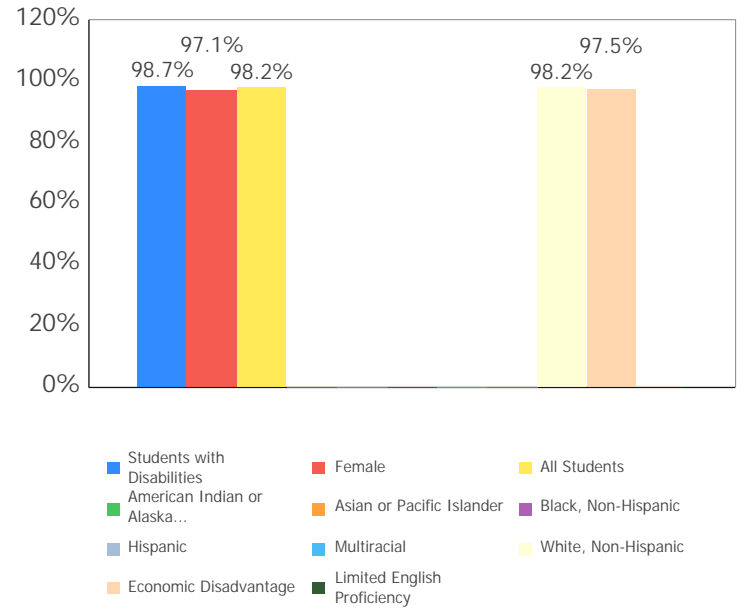


- American Indian or Alaska...
- Asian or Pacific Islander
- Black, Non-Hispanic
- Hispanic
- Multiracial
- White, Non-Hispanic
- Students with Disabilities
- Economic Disadvantage
- Limited English Proficiency
- Migrant

Attendance Rate

All Students	98.2%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	98.2%
Students with Disabilities	98.7%
Economic Disadvantage	97.5%
Limited English Proficiency	NC
Migrant	NC
Male	99.4%
Female	97.1%

NC = Not Calculated because there are fewer than 10 in the group



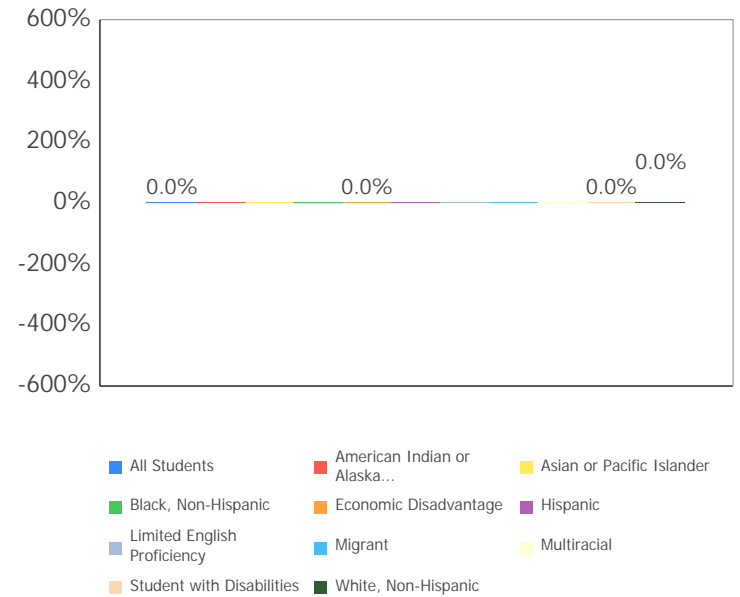
Attendance Rate is not shown if enrollment is less than 10.



Mobility Rates by Subgroup

	Student Mobility %
All Students	0.0%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	0.0%
White, Non-Hispanic	0.0%
Students with Disabilities	0.0%
Economically Disadvantaged	0.0%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Other Student Outcome Data

Denominator (Graduation Cohort for 2015 and 2016): 24

	Student #	Pct
Industry Credentials	0	0.0
Post-Secondary Credits Earned	0	0.0

